

Session Five

Everyday Digital Assessment

Dublin Apple RTC

Date and Time:

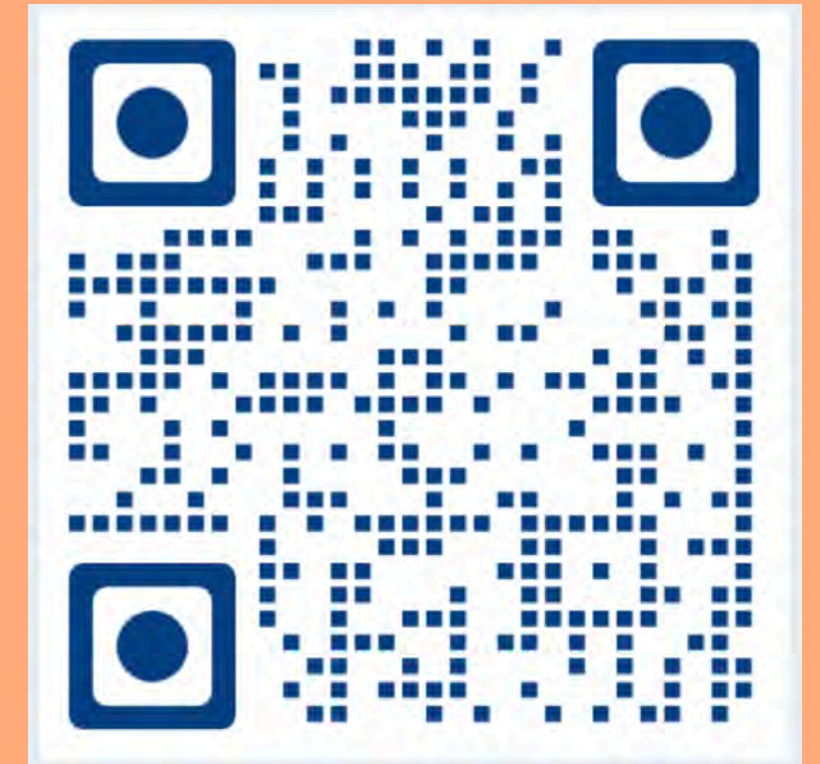
5pm to 7pm

Tuesday 25th February, 2020

Venue:

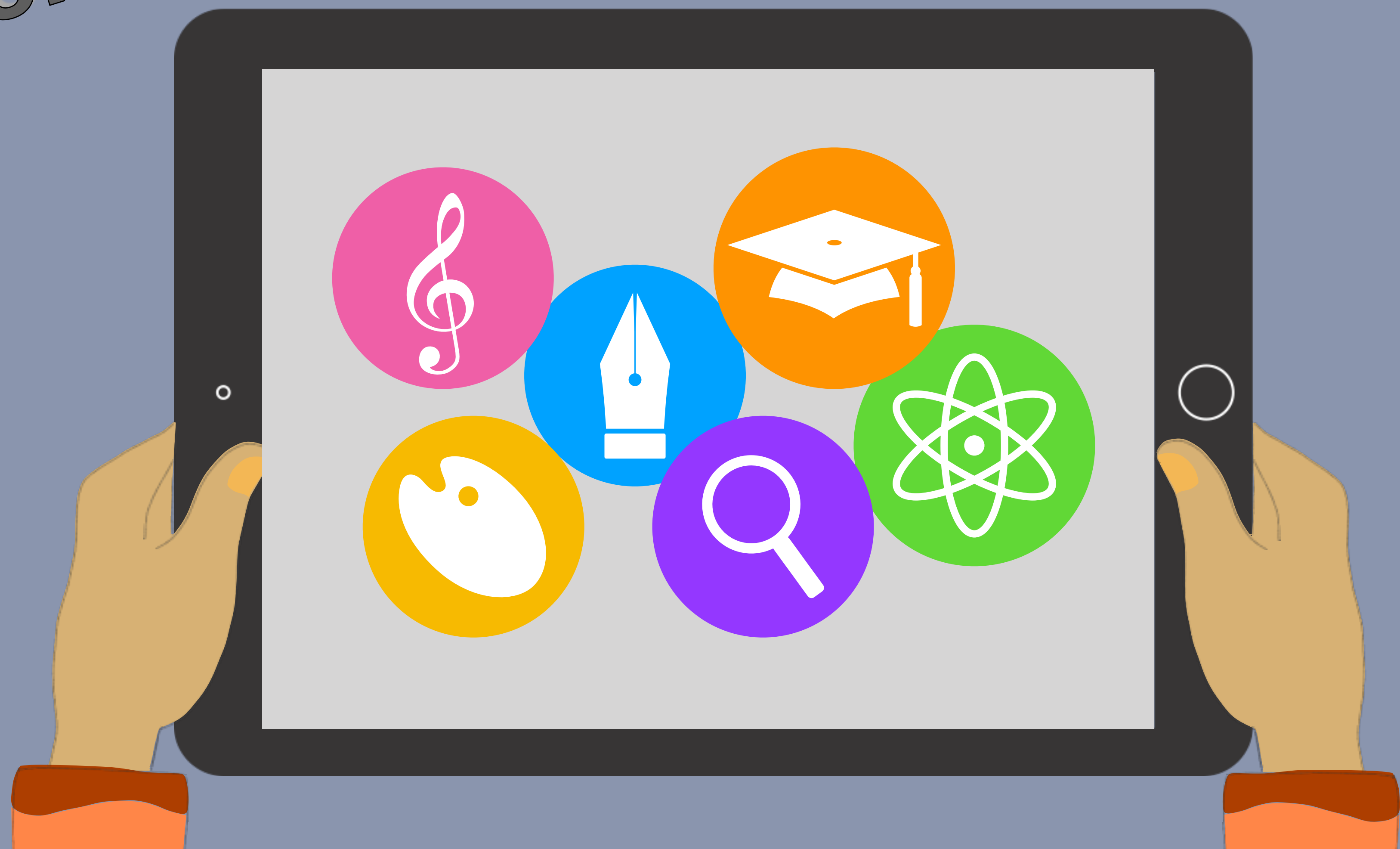
Dublin & Dun Laoghaire
Education & Training Board
Tallaght
D24 X62W

<http://bit.ly/DublinRTC5>



Regional Training Centre

Enhancing CBAs Project
Session Three
Skills Workbook



Today

Welcome

Hands-on Exploration

Connect and Discuss

Next Steps

Close



Last time...

Enhancing CBAs Project 2019 - 2020

1

9th April

2nd Level TEL Support Session
 TEL committee members to attend

2



10th May

CPD dates and nominated TEL
 Committee representatives
 2019-2020 returned.

3



5th September

2nd Level TEL Committee Network
 CPD prep support session 1

4

CPD Session 1



16th - 27th September

4-6 week implementation

School TEL committee
 to deliver whole school
 CPD session 1 - 60 mins plus.

Virtual
 Support



5



5th November

2nd Level TEL Committee Network
 CPD prep support session 2

CPD Session 2



6

11th-22nd November

4-6 week implementation

School TEL committee
 to deliver whole school
 CPD session 2 - 60 mins plus.

Virtual
 Support



7

5th December
 CBA Showcase Event

8



16th January 2020

2nd Level TEL Support
 CPD prep support session 3

CPD Session 3



9

20th Jan - 31st 2020

4-6 week implementation

School TEL committee
 to deliver whole school
 CPD session 3 - 60 mins plus.

Virtual
 Support



10



6th February 2020

TEL Leadership Network

Planning for 2020 - 2021

11



TBC

2nd Level TEL Support

Review and reflect

Virtual
 Support



5th May 2020
 CBA Showcase Event



Keynote



GarageBand



Clips



'Top Ten'

CBA ideas for Keynote

1. Animate a process/tell a story (any Subject)
2. Solve Equations (Maths)
3. Media source/investigation (Geography)
4. Enhance oral/visual/digital literacy. (any subject)
5. Digital Portfolio Solution (any subject)
6. Visual learner diary. (any subject)
7. Presentations (any subject)
8. Animate audio interviews. (any subject)
9. Create posters/visuals/flashcards to support learning.
10. Sraíth Pictiúr (Gaeilge)



'Top Ten'

CBA ideas for Clips

1. Create a video story (any subject)
2. Interview (History)
3. Demonstrate the planning, design and execution of a project. (any subject)
4. Performance/Demo e.g. Music/PE/Art (any subject)
5. Active portfolio in movie format.
6. Create an advert (English)
7. Provide feedback. (any subject)
8. Create demo videos to support use of equipment. (any subject)
9. Pre-record content to support presentations. (any subject)
10. Provide instruction (any subject)

Sorry 12...
way too many

'Top Ten' Ideas for GarageBand

1. Backing track for movies using Loops.
2. Create music to accompany songs/raps/movies/podcasts/presentations.
3. Create SoundScapes for any CBA e.g. English poetry brought to life.
4. Record and edit oral track for any podcast explainer e.g. MFL CBA
5. Create an audio book.
6. Teach other subjects using musical concepts such as bars, beats, notes etc.
7. Create Karaoke tracks.
8. Record interviews.
9. Peer assess word pronunciation in any language.
10. Explore the globe with the wide variety of instruments.
11. Use sound effects and packs to bring any real world experience to the classroom.
12. Self assess anything - record yourself!



Activity One

Name one way that technology has impacted
CBAs in your school this year?

Section 1

Trailers





3 ANIMATICS

When moviemakers have great ideas, they pitch them to others for production support. You'll transfer the images in your mind to the screen, creating an animated visual that you can use to persuade others to join you. Moviemakers also have to plan carefully to create stories with pictures, so you'll learn the structure and elements of a movie trailer, practice your drawing skills with Apple Pencil and Keynote to design your own storyboard, then turn your drawings into an animated video.

You'll be able to:

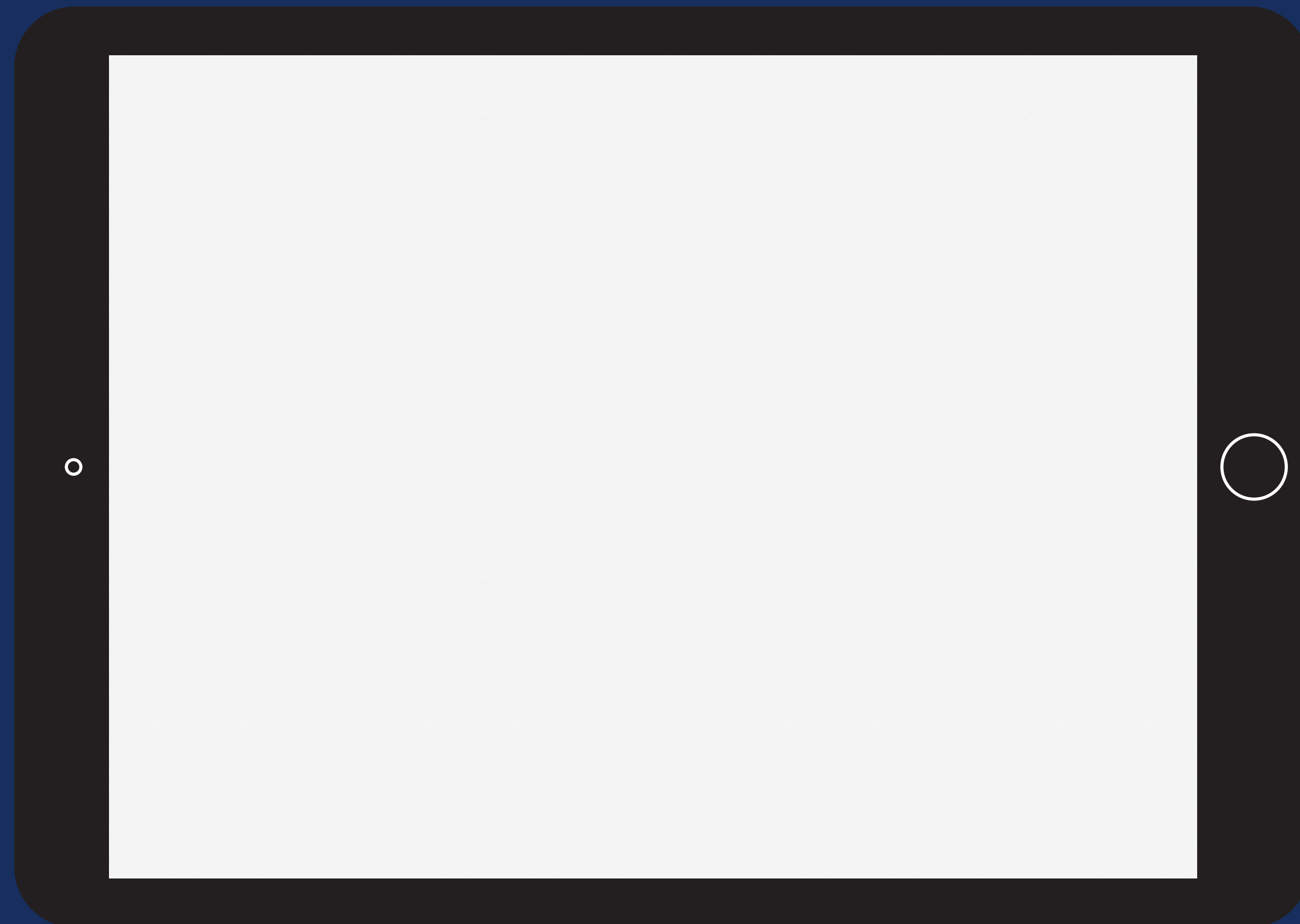
- Edit a trailer in iMovie.
- Create a storyboard to previsualize a scene.
- Animate drawings and objects.


Activity Two

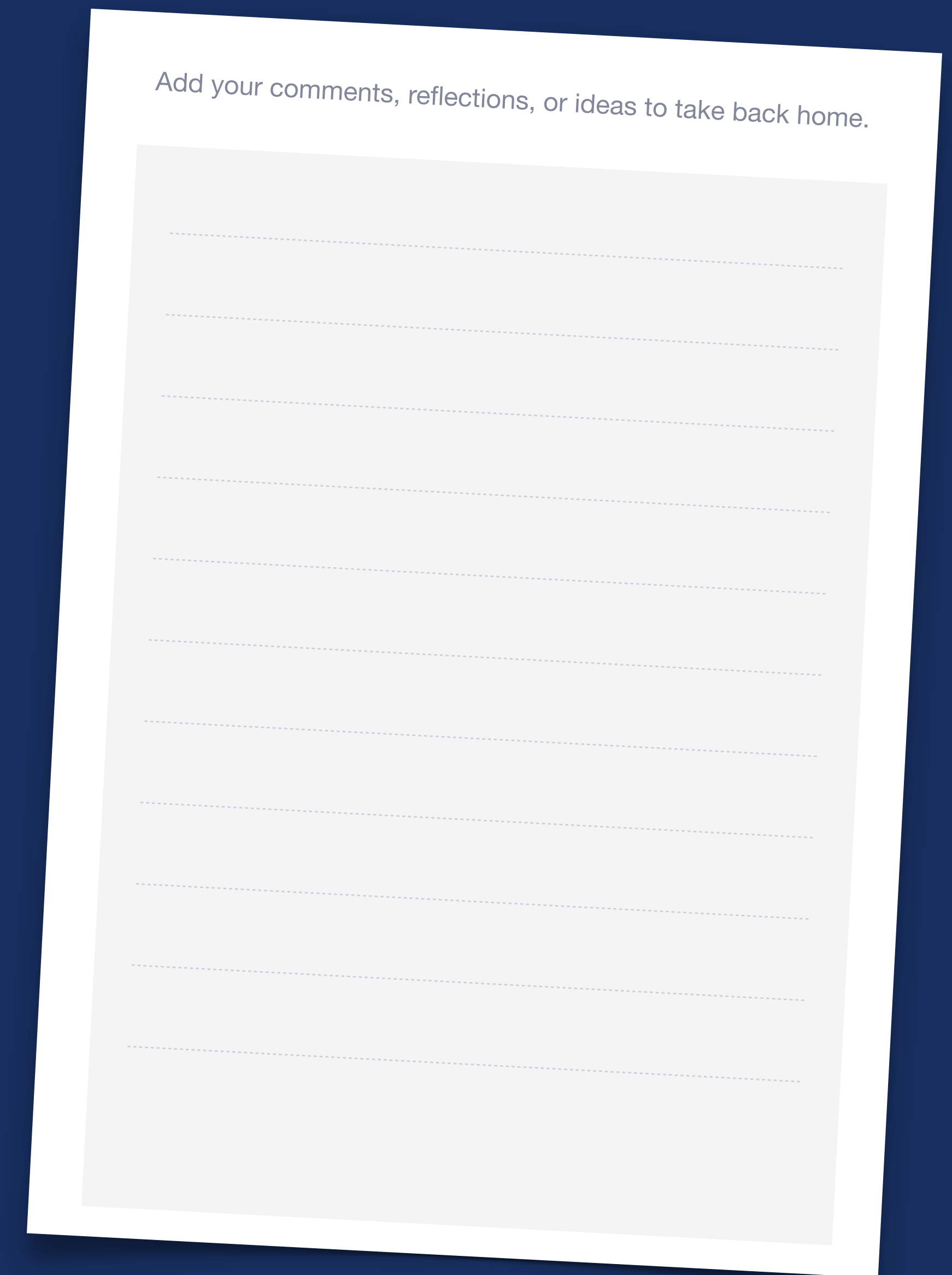
- A. Create a trailer in iMovie using the photos in your camera roll.
- B. Insert the iMovie activity into your learner journal.

Activity Two - My iMovie Activity

Use this section to capture what you made and your ideas for taking this activity back to your school.



Export your Loops activity as a Song into Clips.
Then tap  to add your Clips from the library.



Section 2

Projects



Activity 1: Present using a teleprompter

The job of an on-camera performer is often to turn a written script into a speech that sounds natural. Sometimes performers have to deliver more text than they have time to memorize. In the old days, they solved this problem by using **cue cards**. Today, the **teleprompter** is a digital solution. Learn how iPad and Pages can help overcome the challenge of memorizing long speeches.



TIP: This activity works best with a second iPad. If only one iPad is available, you can use the teleprompter feature to help you memorize the speech.

5 DOCUMENTARIES

Have you noticed that a lot of stories on TV are short documentaries? Documentaries present real people in real settings to instruct, explain something to, or inspire an audience. These activities will help you conduct an engaging on-camera interview about an issue in your community that requires immediate action. You'll learn how to control the focus and exposure settings of the Camera app. Then you'll add style to your footage in iMovie with transitions, titles, and other effects.

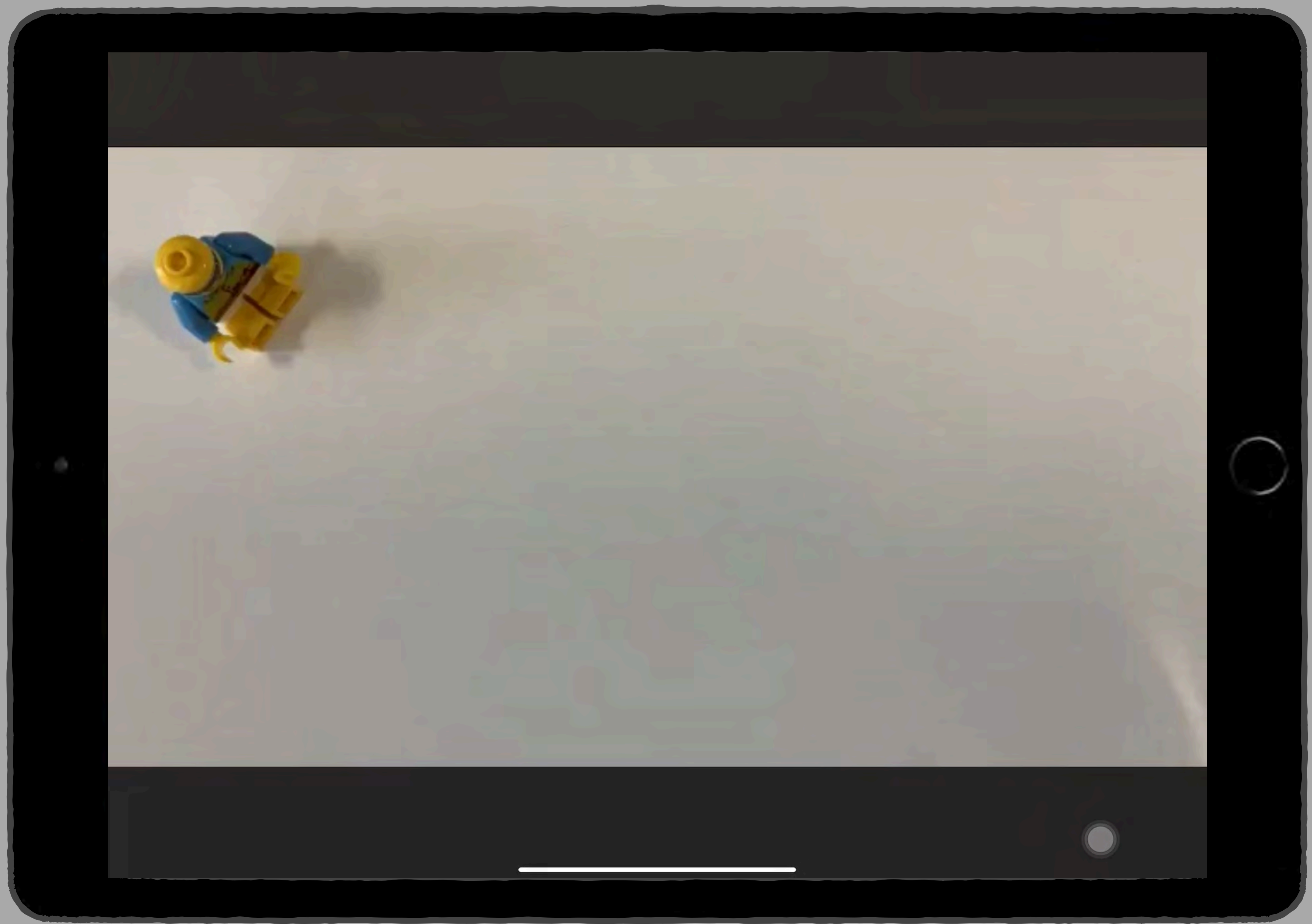
You'll be able to:

- Use your camera's manual controls to change focus and exposure.
- Create split-screen and picture-in-picture overlay effects in iMovie.
- Add transition effects and lower-third titles.



Examples







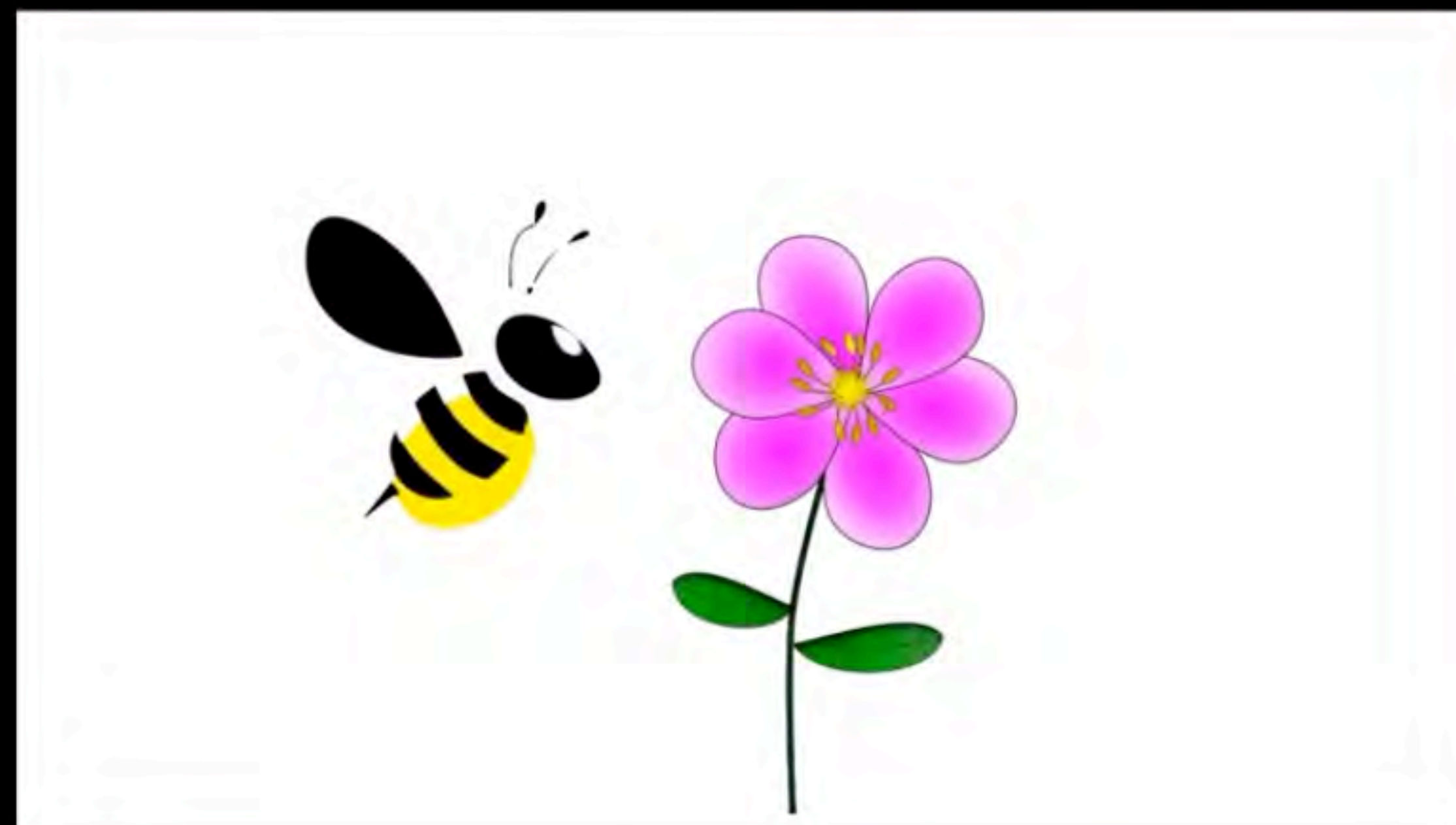


Activity Three

- A. Create a 90 second interview.
- B. Record using iMovie.
- C. Insert the interview activity into your learner journal.

Classroom Based Assessment and Apple Resources DIGITAL SKILLS TIPS	Junior Cycle: Classroom Based Assessment			
	Skills			
Explore Gather the information that helps you define your story.	Gather resources: Gather images, text, audio, video, relating to your project. ▼	Mind map: Sketch your ideas, use shapes and doodles to explore your thoughts. ▼	Reflection: Use video or audio to record your initial thoughts about the project. ▼	
Plan Choose a style and structure. Understand the resources you'll need.	Design: Use design techniques to explore choices of elements like colour and typography. ▼	Storyboard: Build a previz, storyboard, or graphic organiser that lays out how your project will unfold in time. ▼	Design: Use design techniques like building a moodboard to explore atmosphere or styles for your project. ▼	
Build Take your work from good to great. Draft and draft again.	Setup: Think through setup choices like video background or audio noise levels to get the best results in your situation. ▼	Build skills: Learn video techniques like greenscreen and picture-in-picture to layer information and images. ▼	Build audio: Create a soundscape to express your ideas. ▼	
	Explore techniques: Use techniques in photo, video, drawing or sound to collect data, record performance, analyse sport, or capture stories. ▼	Combine techniques: Animate photos, sketch objects, or create soundtracks, then combine techniques to express your idea in your own way. ▼	Perform: Use video to practice and refine a performance. ▼	
Evaluate See the impression your story made. Reflect on the journey.	Feedback: Gather feedback to evaluate if your project is working as planned. ▼	Refine: Improve your project with post-production skills like audio mixing. ▼	Reflection: Make a reflection view summarising what you have learned. ▼	
<div><div> Apple Resources</div><div>Everyone Can Create The Everyone Can Create series of four free books available on the Apple Bookstore. <div><input type="radio"/> Video</div><div><input type="radio"/> Music</div><div><input type="radio"/> Photo</div><div><input type="radio"/> Drawing</div></div><div>Design Workbook The Design Workbook is a free Pages document designed for you to change and personalise as you explore the phases of the design process. <div><input type="radio"/> Design Workbook</div></div><div>Project template Download the Pages Project template here. </div><div>Apple Teacher Apple Teacher is a free professional learning program designed to support and celebrate educators using Apple products for teaching and learning. <div><input type="radio"/> Apple teacher</div></div></div>				

Bee Demo



Activity Four

- A. Create a 90 second green screen video using your task brief and resources.
- B. Record using iMovie.
- C. Insert the activity into your learner journal.

Activity Four - Storyboard Template

Sequence:	Timing:

Enter text here

Sequence:	Timing:

Enter text here

Sequence:	Timing:

Enter text here

Sequence:	Timing:

Enter text here

Sequence:	Timing:

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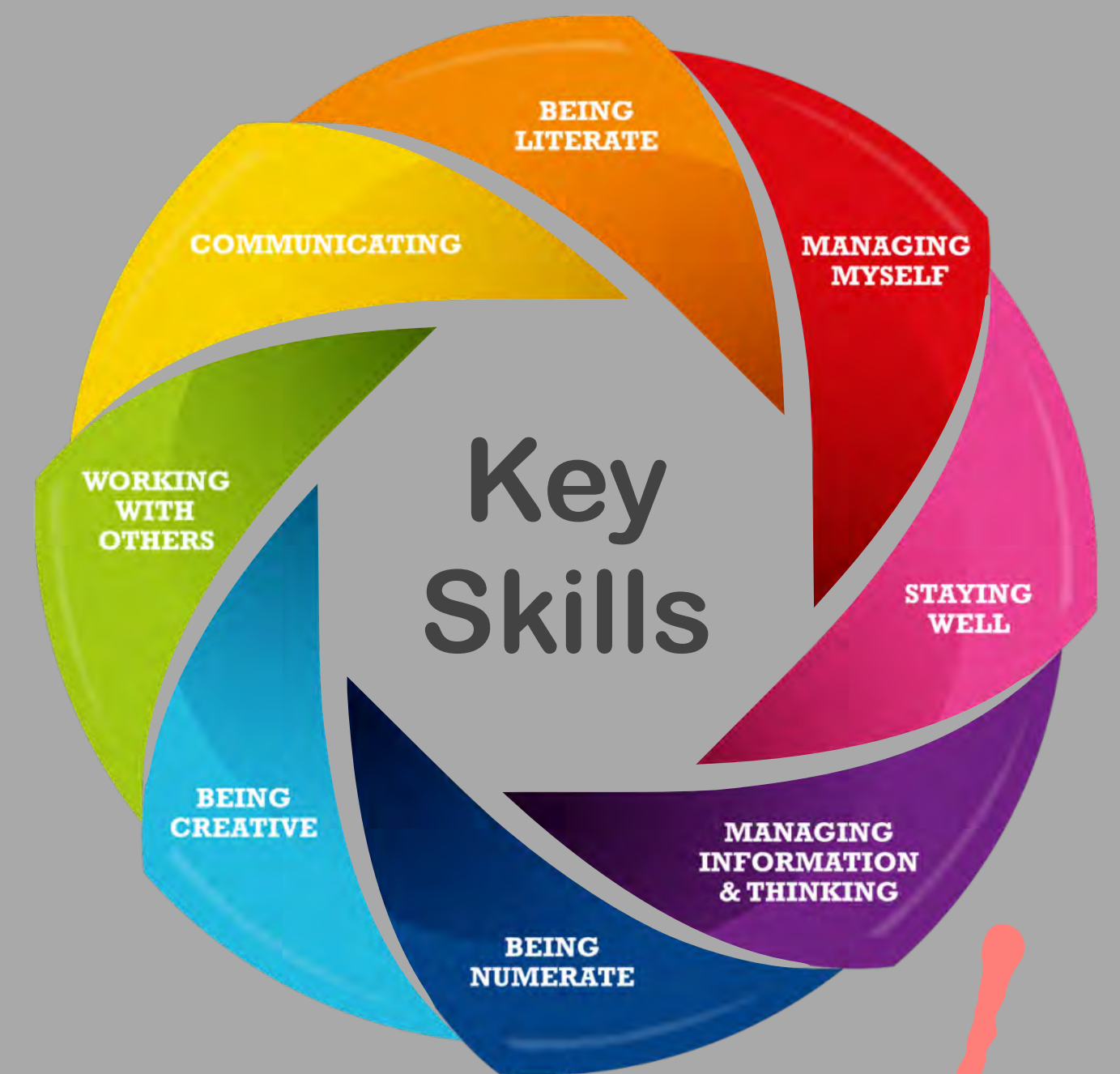
Activity Four - Green Screen Task Brief

Task

Using the Keynote animations supplied, create a green screen activity using iMovie. Export your work into your learner journal.

Intentions/Outcomes

1. Create an iMovie video including green screen of no more than 2 mins.
2. Demonstrate creative skills including use of audio, titles and Keynote resources.
3. Plan and enhance the task using the Storyboarding Template.
4. Use relevant apps.
5. Collaborate with other Learners to carry out your task.



Extension Support

Create your own Keynote animations.

Assign task roles.

Evidence

1. Project plan/storyboarding template.
2. Task demonstration
3. Task script
4. iMovie

Technology Knowledge and Skills

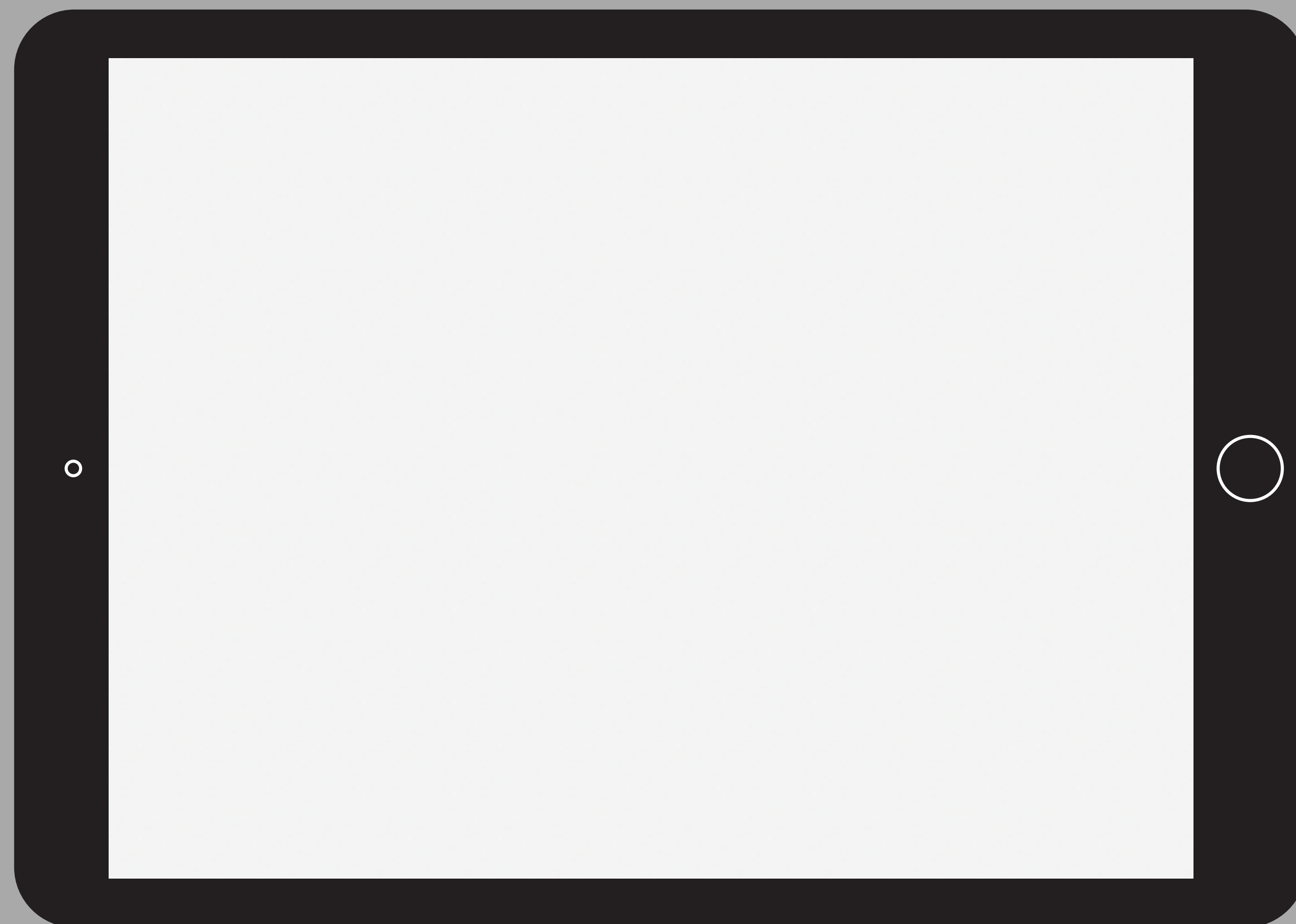
1. Use iMovie and Keynote to create the soundscape.
2. Use Share to export your task.


Subject Knowledge and Skills

1. Planning
2. Researching
3. Evaluating
4. Working within time limits

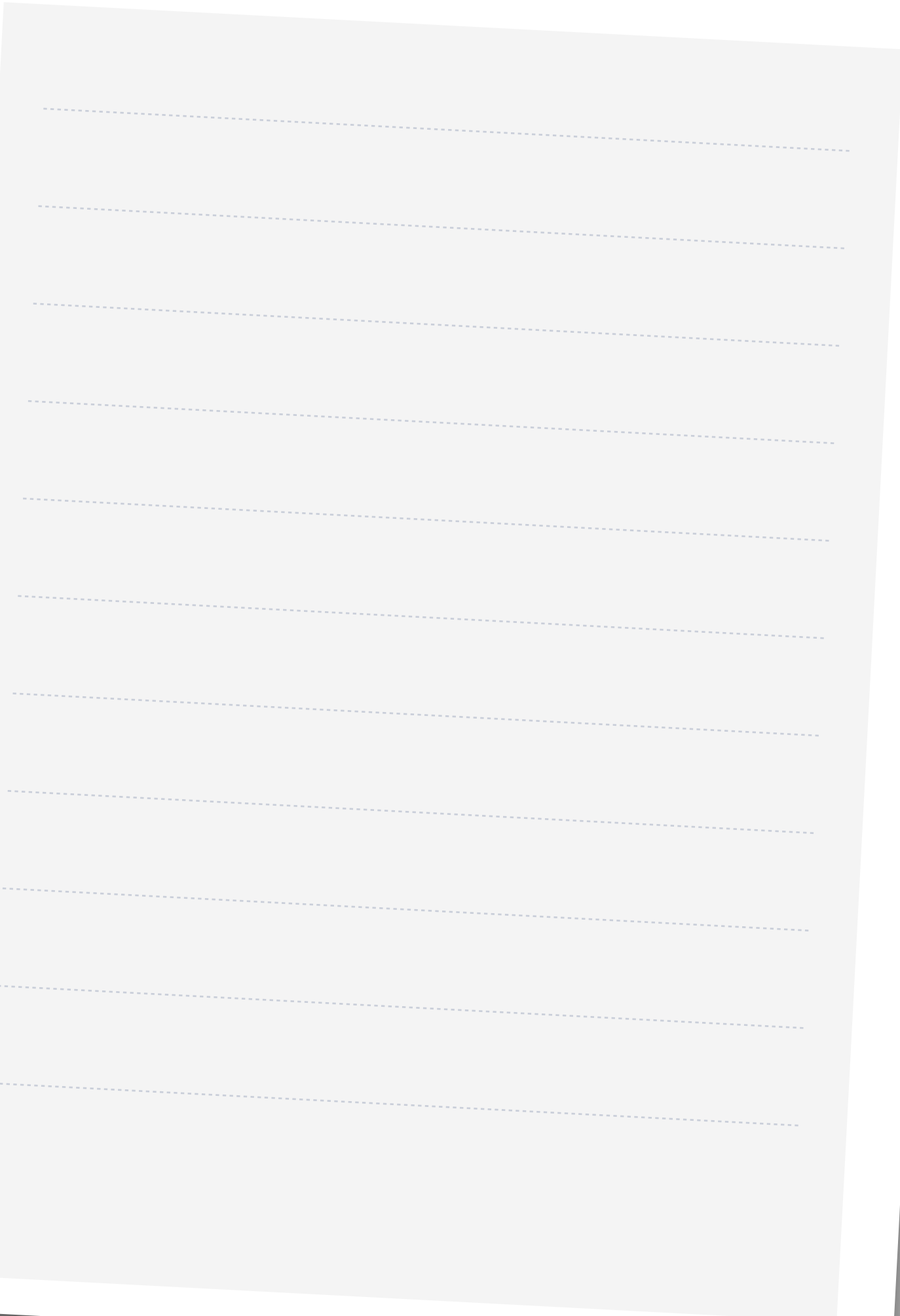
Activity Four - Green Screen Activity

Use this section to capture what you made and your ideas for taking this activity back to your school.



Export your Soundscape as a Song into Clips.
Then tap  to add your Clips from the library.

Add your comments, reflections, or ideas to take back home.

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Maths

Following the problem solving cycle to investigate a mathematical problem.

Structured, evidence-based enquiry into a historical aspect or theme relating to the locality, place or personal/family.



History



Languages

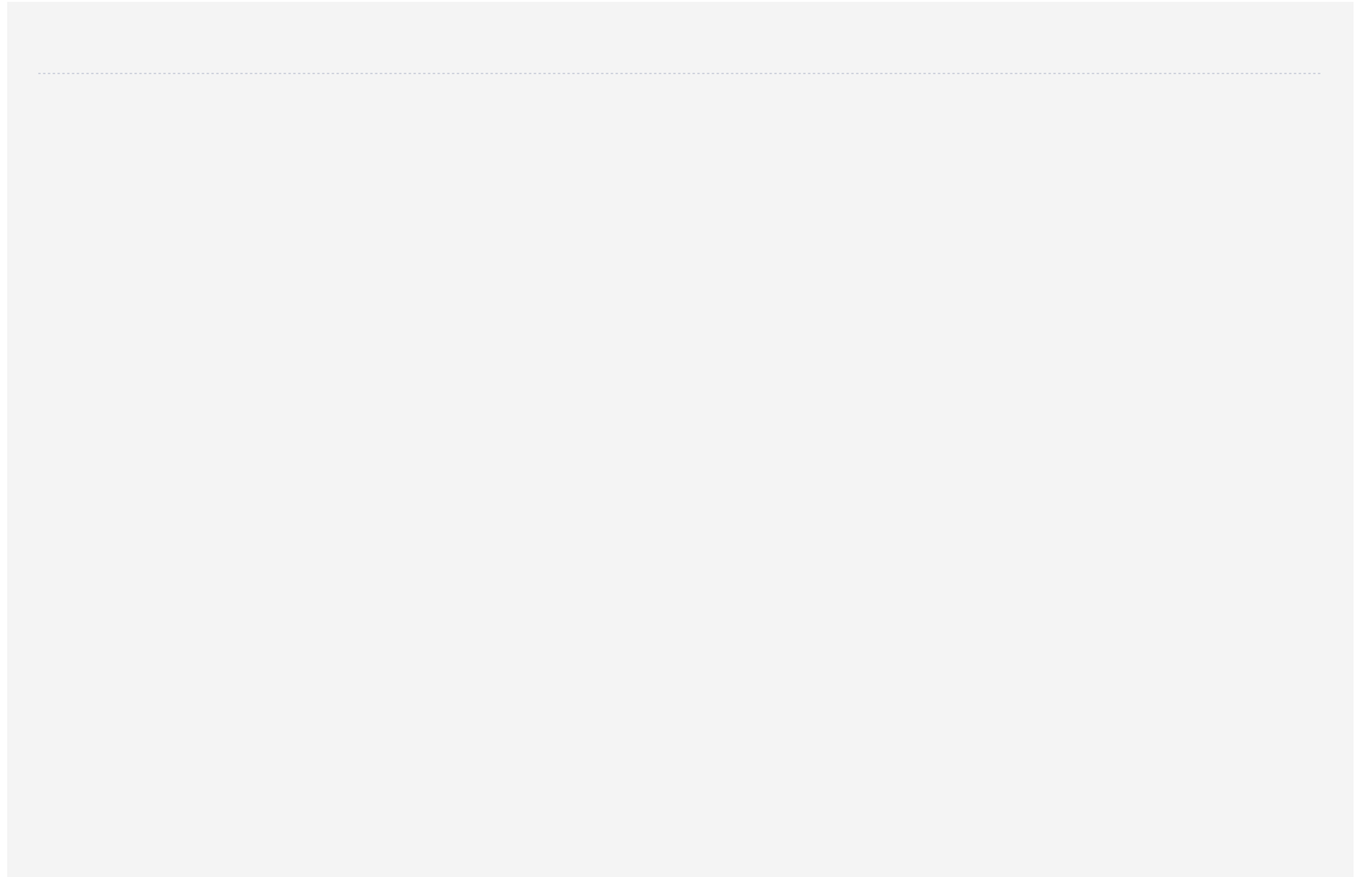
Engage with an aspect or simulation of an experience of the target language country or culture.

Reflection

Activity Five



'Top Ten' Ideas for Green Screen



Activity Six

How can DDLETB support you further for
2020-2021?

Enhancing CBAs Project 2019 - 2020

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CPD prep support session 1

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4-6 week implementation

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CPD session 1 - 60 mins plus.

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Support



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2nd Level TEL Committee Network
CPD prep support session 2

CPD Session 2



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Support



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6th February 2020

TEL Leadership Network

Planning for 2020 - 2021

11



31st March 2020

TBC

Review and reflect

Virtual
Support



5th May 2020
CBA Showcase Event

Session Five

Using iMovie in CBA

Dublin Apple RTC

Date and Time:

5pm to 7pm

Tuesday 25th February, 2020

Venue:

Dublin & Dun Laoghaire
Education & Training Board
Tallaght
D24 X62W



Regional Training Centre

Learner RTCs

My CBA Learning

Dublin Apple RTC

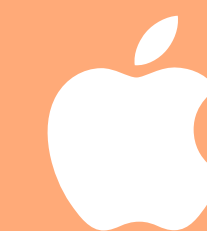
Date and Time:

5pm to 7pm
March, 2020

Venue:

North Dublin
South Dublin

<http://bit.ly/DublinRTC4>



Regional Training Centre

Enhancing CBAs Project - Session Four

‘Enhancing CBA Project Reflection Session’

Dublin & Dún Laoghaire ETB

Date and Time:

Mid March

Venue:

Dublin & Dun Laoghaire
Education & Training Board
Tallaght
D24 X62W



Enhancing CBAs Project

Leaders of Learning Showcase Event 2020

Dublin & Dún Laoghaire ETB

Date and Time:

4:30pm - 6:30pm

Tuesday 5th May 4:30 - 6:30pm

Venue:

Dublin & Dun Laoghaire
Education & Training Board
Tallaght
D24 X62W



Bord Oideachais agus Oiliúna Dublin and Dún Laoghaire
Átha Cliath agus Dhún Laoghaire Education and Training Board



Regional Training Centre