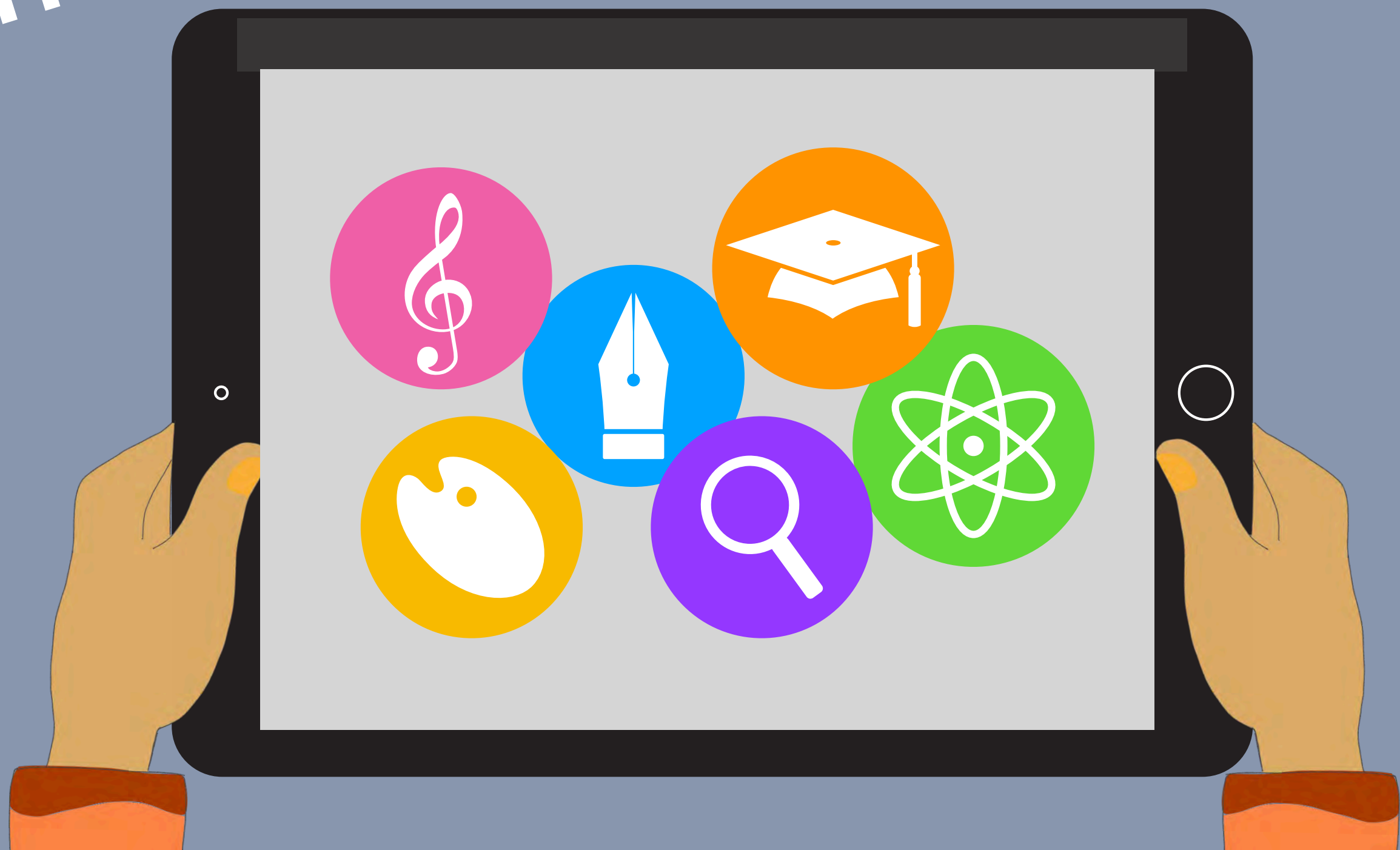


Dublin RTC Session Two

Learner Journal



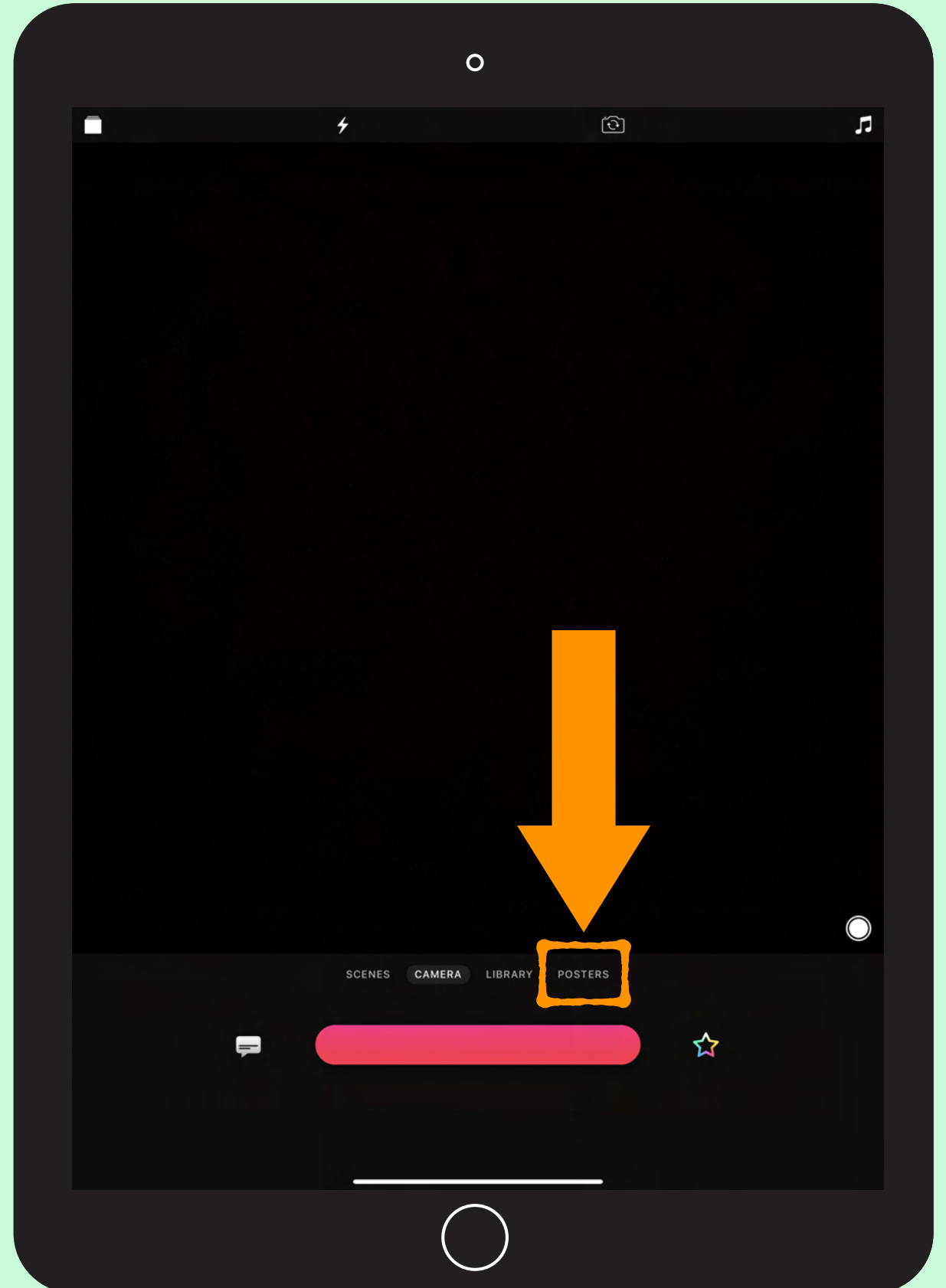
Section 1

Intro Clips



Intro to Clips

- Press to record
- Filters , labels, stickers and emojis
- Add posters



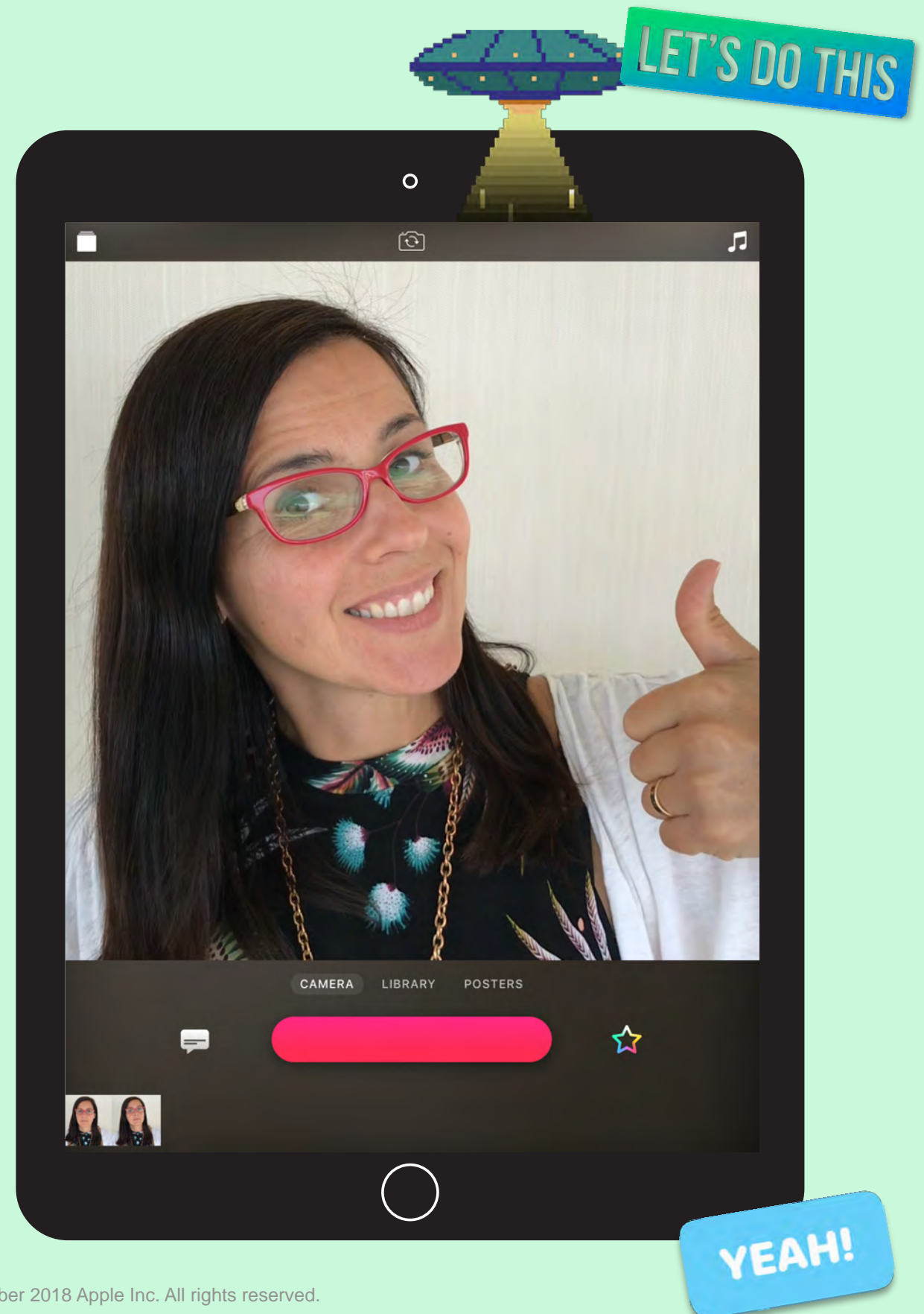
Video

Making videos helps students learn how to tell stories and explain ideas visually. It also builds media literacy and critical-thinking skills. In this activity, you'll use Clips to produce a short video about space exploration.



1. Using Clips, record a few video clips or photos on your chosen theme. Include a selfie, too!
2. Add one or more stickers, labels, or emoji to highlight details or explain content.
3. Title your video by adding a poster at the beginning, then choose music for the soundtrack.

Bring video into your classroom
with [Everyone Can Create Video](#).
Learn more about [Clips](#) and [iMovie](#) in
the Apple Teacher Learning Center.



© October 2018 Apple Inc. All rights reserved.

Video integration ideas

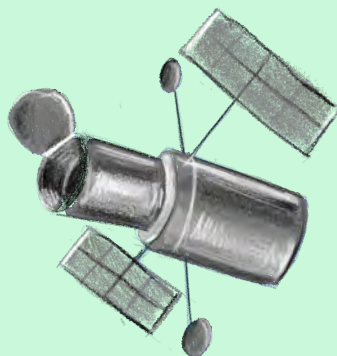
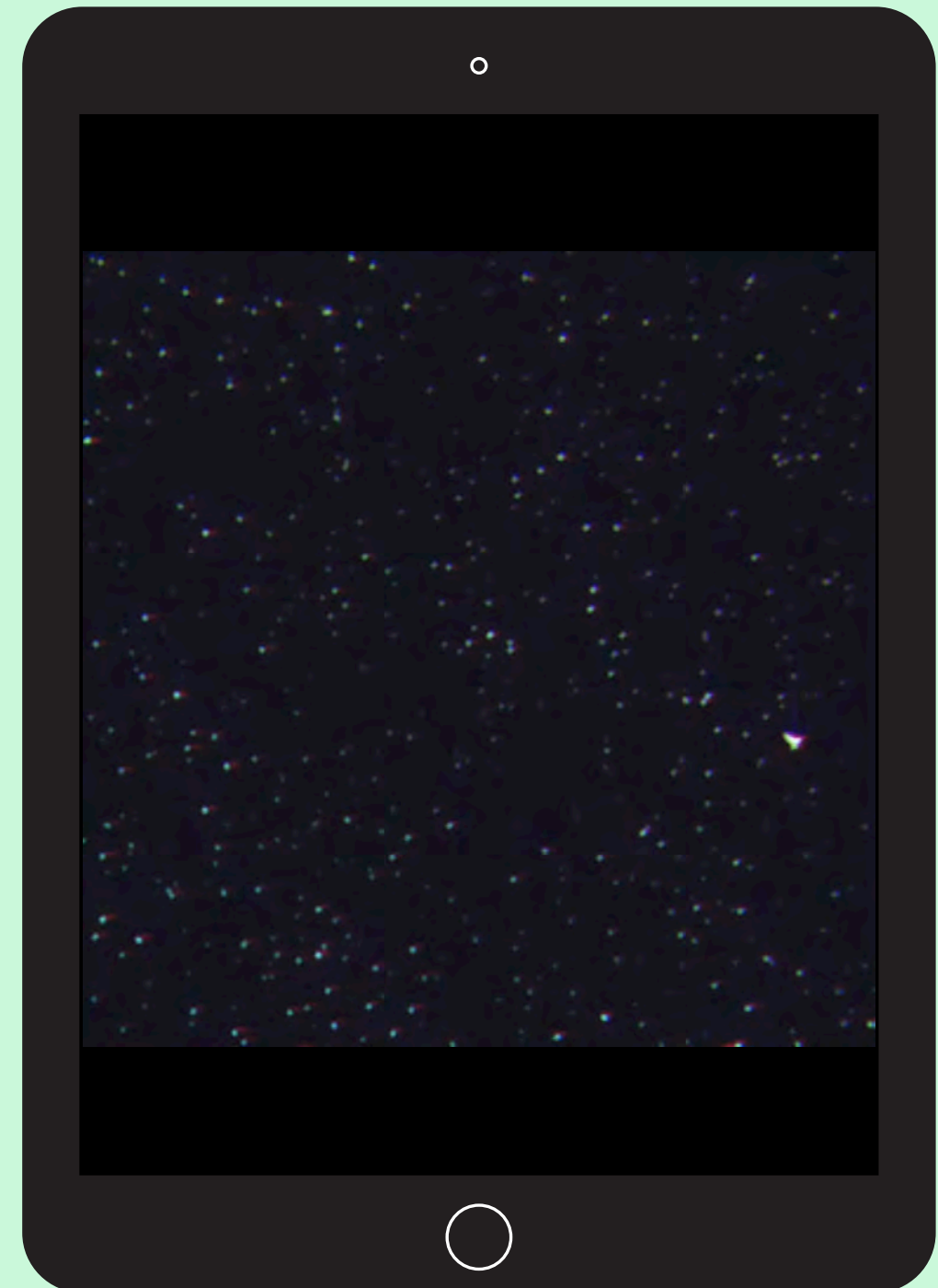
Math: Use photos and video clips to make a short movie that illustrates the relative size, weight, and orbital speed of the Hubble Space Telescope.

Science: Explore the dietary challenges astronauts face in space. Create a travel video about foods that are prohibited on space flights.

History and Social Studies: Pretend you're a news reporter covering the Apollo 11 mission. Create a 30-second video that introduces important facts and key milestones.

Literacy and Literature: Shakespeare in outer space! Make a video of yourself performing a line from Shakespeare that references astronomy.

Computer Science: Examine the interconnected components of a satellite. Create a video that explores the major parts of the Hubble Space Telescope.



Tap the iPad above to play the video.

© October 2018 Apple Inc. All rights reserved.

Activity Two

Create a Clips video in groups of 3
using the following resources...

- 1) Task Brief
- 2) Storyboard and script template
- 3) Resources on your camera roll

Clips Task Brief



Learners have completed a guided tour of the SeaLife Aquarium in Bray. They have captured digital resources from their trip.



Using technology to creatively capture, collate and present information is now part of C21st living. How might 'Clips' enhance this task for learners?

Intentions/Outcomes

By the end of the project learners will be able to:

- Create a 🎥 of 30-60 seconds about 'My Visit to the Aquarium'.
- Demonstrate creative skills including live titles, music and effects.
- Storyboard your task using the planning template.
- Create a script that enhances the task.
- Use the resources on your device. Create the finished task on 1 device.
- Use relevant Apps e.g. Clips
- Collaborate with other learners to carry out the task.

Key Skills



Use the internet to enhance the task

Assign task roles that personalise learning

Extension

Support

Evidence

- Project plan/story board
- Task demonstration
- Task script explanation
- Video

Technology Knowledge and Skills

- Use Clips to edit, collate and present your task
- Use the internet to enhance the task
- Use Export to share your task

Subject Knowledge and Skills

- Planning
- Researching
- Evaluating
- Making the video
- Working within time limits
- Reflecting on learning

Storyboard Template

Sequence:	Timing:
<div></div>	

Enter text here

Sequence:	Timing:
<div></div>	

Enter text here

Sequence:	Timing:
<div></div>	

Enter text here

Sequence:	Timing:
<div></div>	

Enter text here

Sequence:	Timing:
<div></div>	

Enter text here

Sequence:	Timing:
<div></div>	

Enter text here

Sequence:	Timing:
<div></div>	

Enter text here

Sequence:	Timing:
<div></div>	

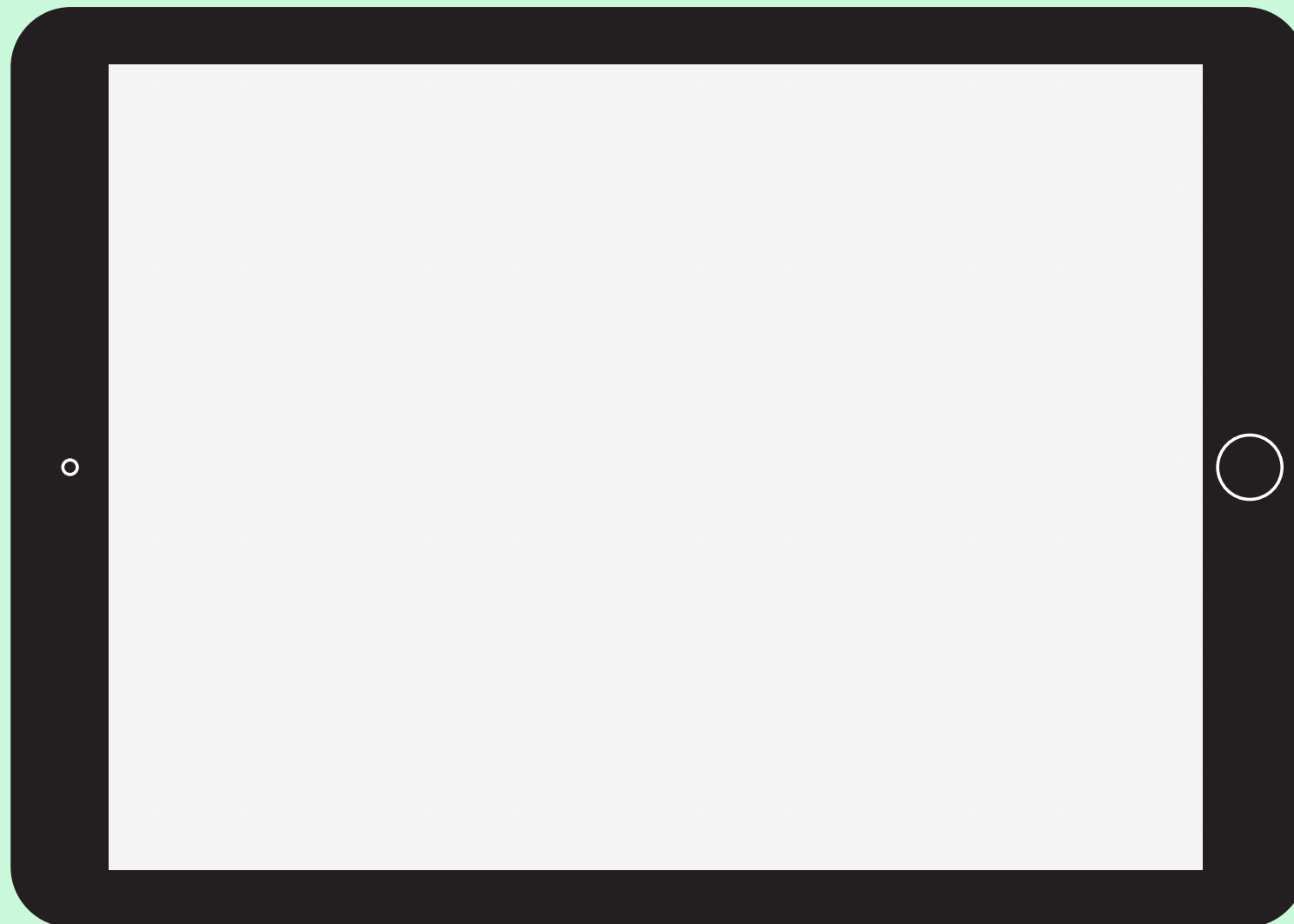
Enter text here



Sequence:	Timing:
<div></div>	

Enter text here

My clips activity

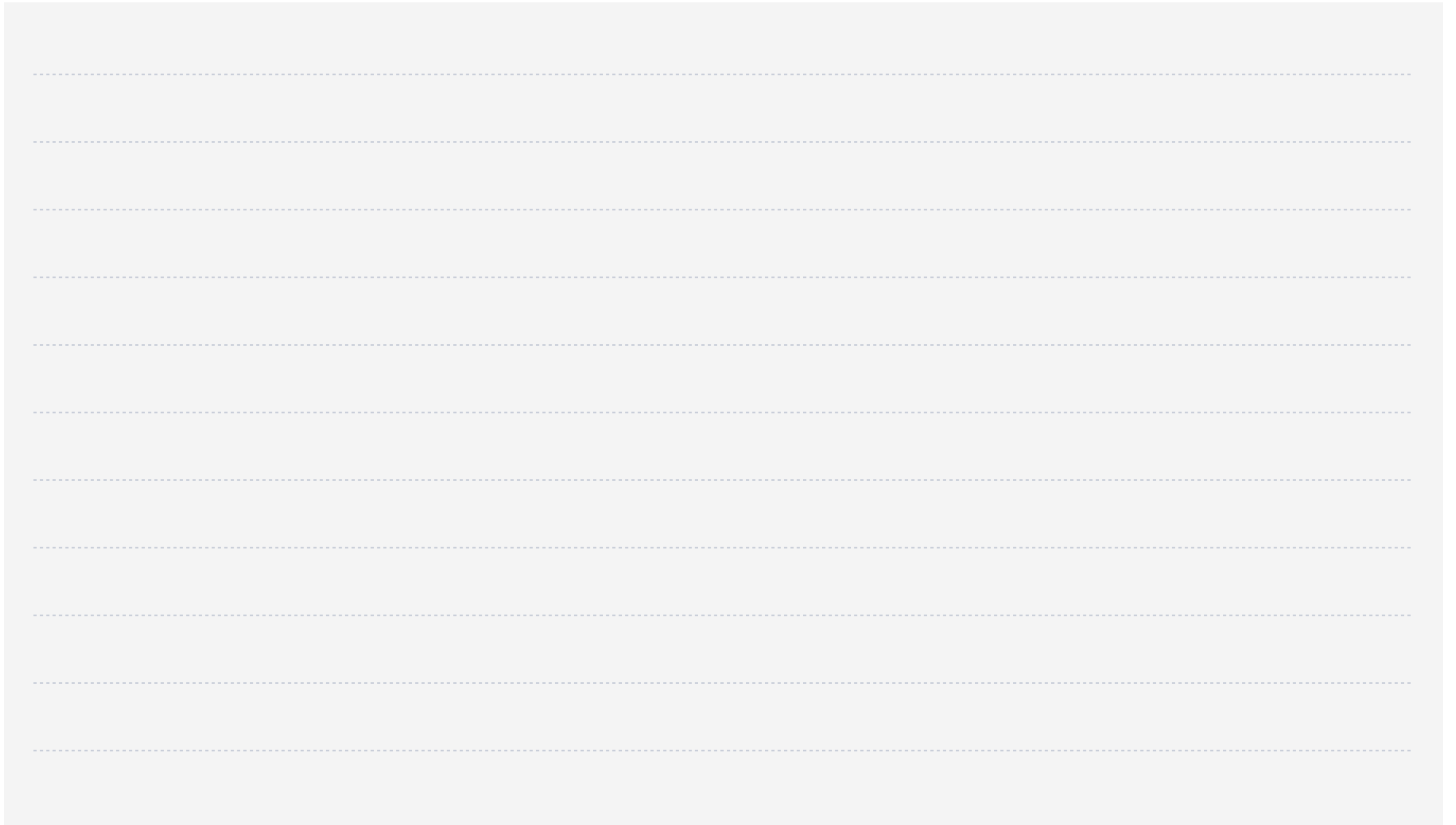
Use this section to capture what you made and your ideas for taking this activity back to your school.



In Clips, tap , then Save Video to save your movie to the photo library.
Then tap  on this page to add it from the library.

Add your comments, reflections,
or ideas to take back home.

Reflection



A light gray rectangular area containing ten horizontal dashed lines, intended for writing a reflection.