Session Three
Podcasting in My Classroom…

Dublin Apple RTC

Date and Time:
5pm to 7pm
Tuesday 19th November

Venue:
Dublin & Dun Laoghaire
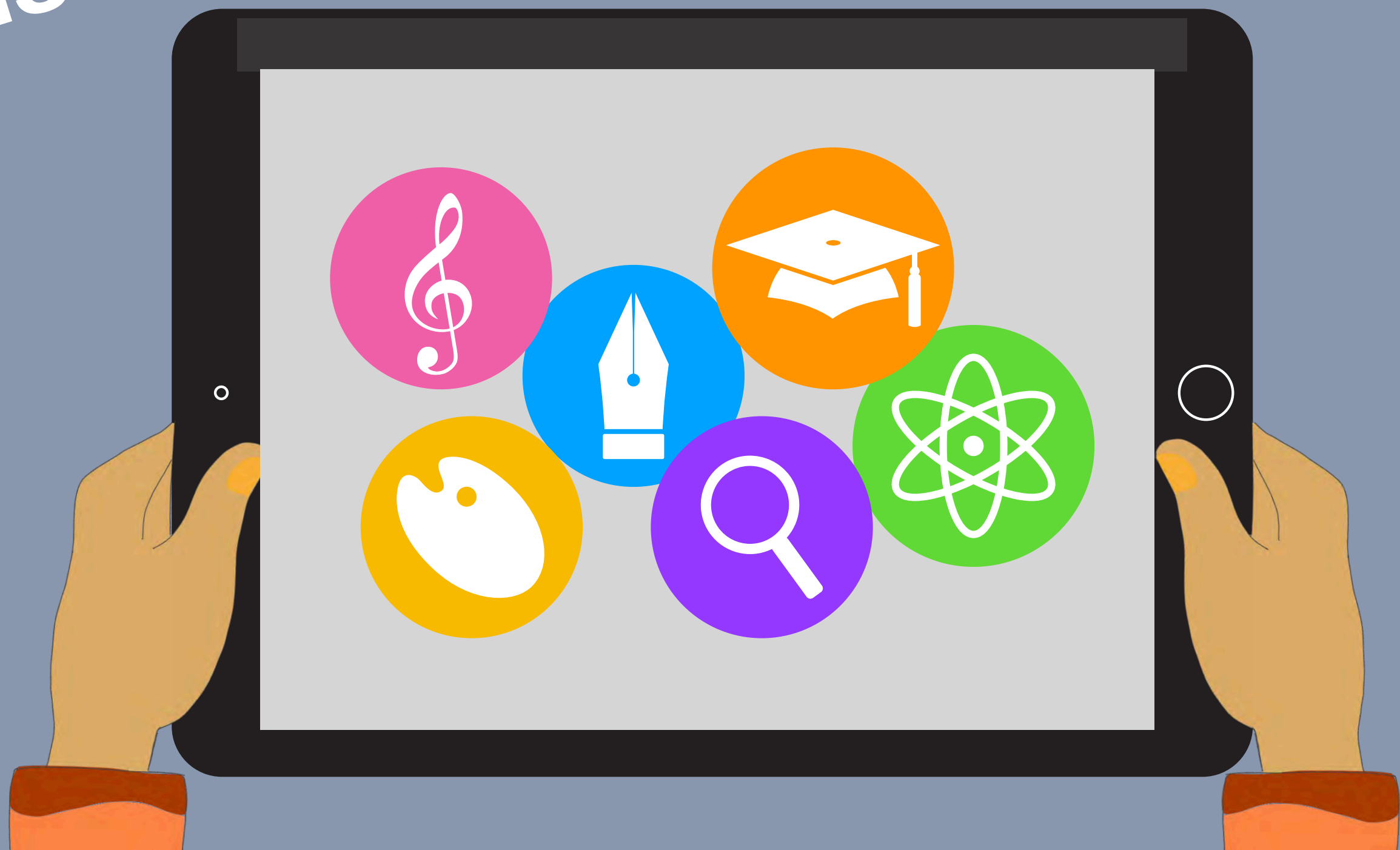Education & Training
Board
Tallaght
D24 X62W

 Regional Training Centre

Dublin RTC Session Two

Skills Workbook

Welcome and introduction

Apple Regional Training Centres deliver courses to build the skills and confidence of educators to use Apple technology inside and outside the classroom.

We are a community who share best practices and inspire excellence through teaching with Apple technology.

Today

Welcome

Introductions

Hands-on Exploration

Connect and Discuss

Apple Teacher Badges

Close

For this session, you need:

iPad

Clips

Dublin RTC

@DDLETB #DublinRTC

http://tel.ddletb.ie

sconroy@ddletb.ie

Activity One

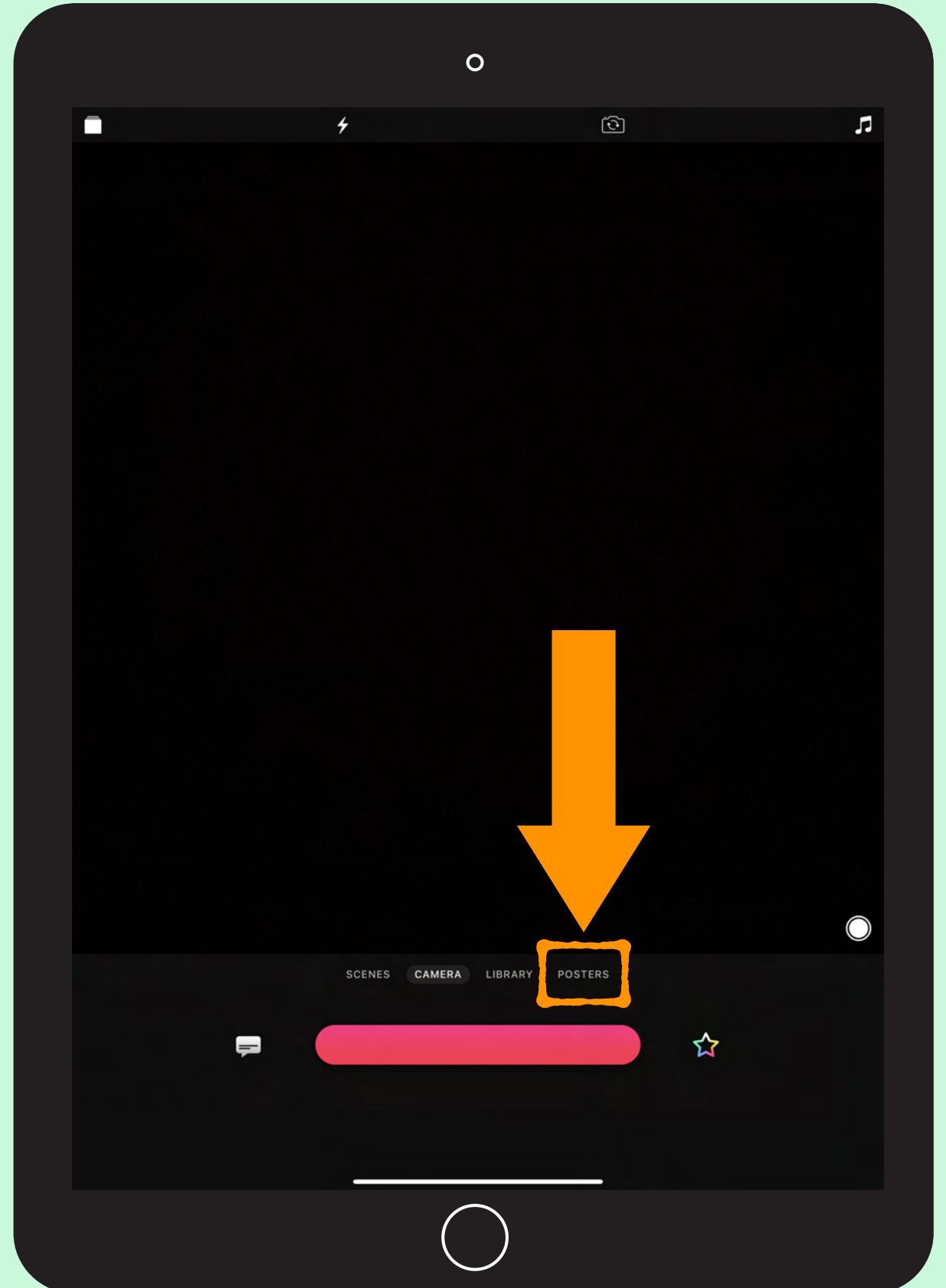Did you use any ideas from the previous RTC session?

Section 1

Intro Clips

Intro to Clips

- Press to record

- Filters , labels, stickers and emojis

- Add posters

Video

Making videos helps students learn how to tell stories and explain ideas visually. It also builds media literacy and critical-thinking skills. In this activity, you'll use Clips to produce a short video about space exploration.

1. Using Clips, record a few video clips or photos on your chosen theme. Include a selfie, too!

2. Add one or more stickers, labels, or emoji to highlight details or explain content.

3. Title your video by adding a poster at the beginning, then choose music for the soundtrack.

LET'S DO THIS

CAMERA   LIBRARY   POSTERS

Bring video into your classroom with Everyone Can Create Video. Learn more about Clips and iMovie in the Apple Teacher Learning Center.

YEAH!
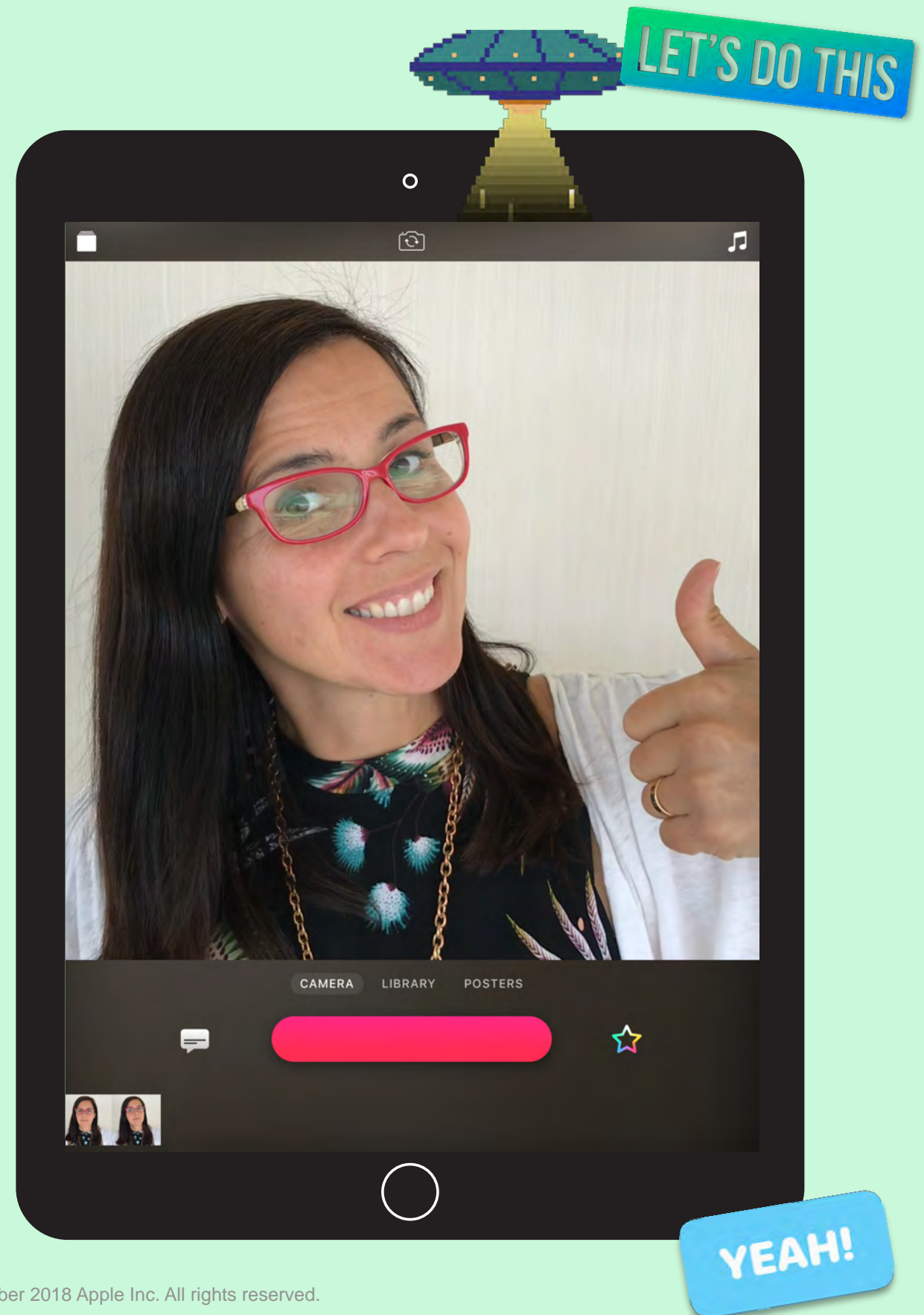
Video integration ideas

Math: Use photos and video clips to make a short movie that illustrates the relative size, weight, and orbital speed of the Hubble Space Telescope.

Science: Explore the dietary challenges astronauts face in space. Create a travel video about foods that are prohibited on space flights.

History and Social Studies: Pretend you're a news reporter covering the Apollo 11 mission. Create a 30-second video that introduces important facts and key milestones.

Literacy and Literature: Shakespeare in outer space! Make a video of yourself performing a line from Shakespeare that references astronomy.

Computer Science: Examine the interconnected components of a satellite. Create a video that explores the major parts of the Hubble Space Telescope.
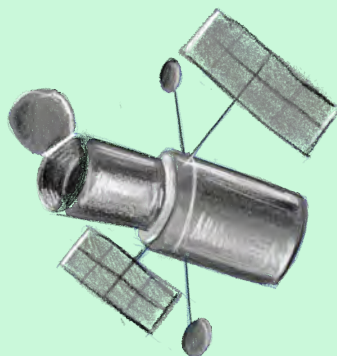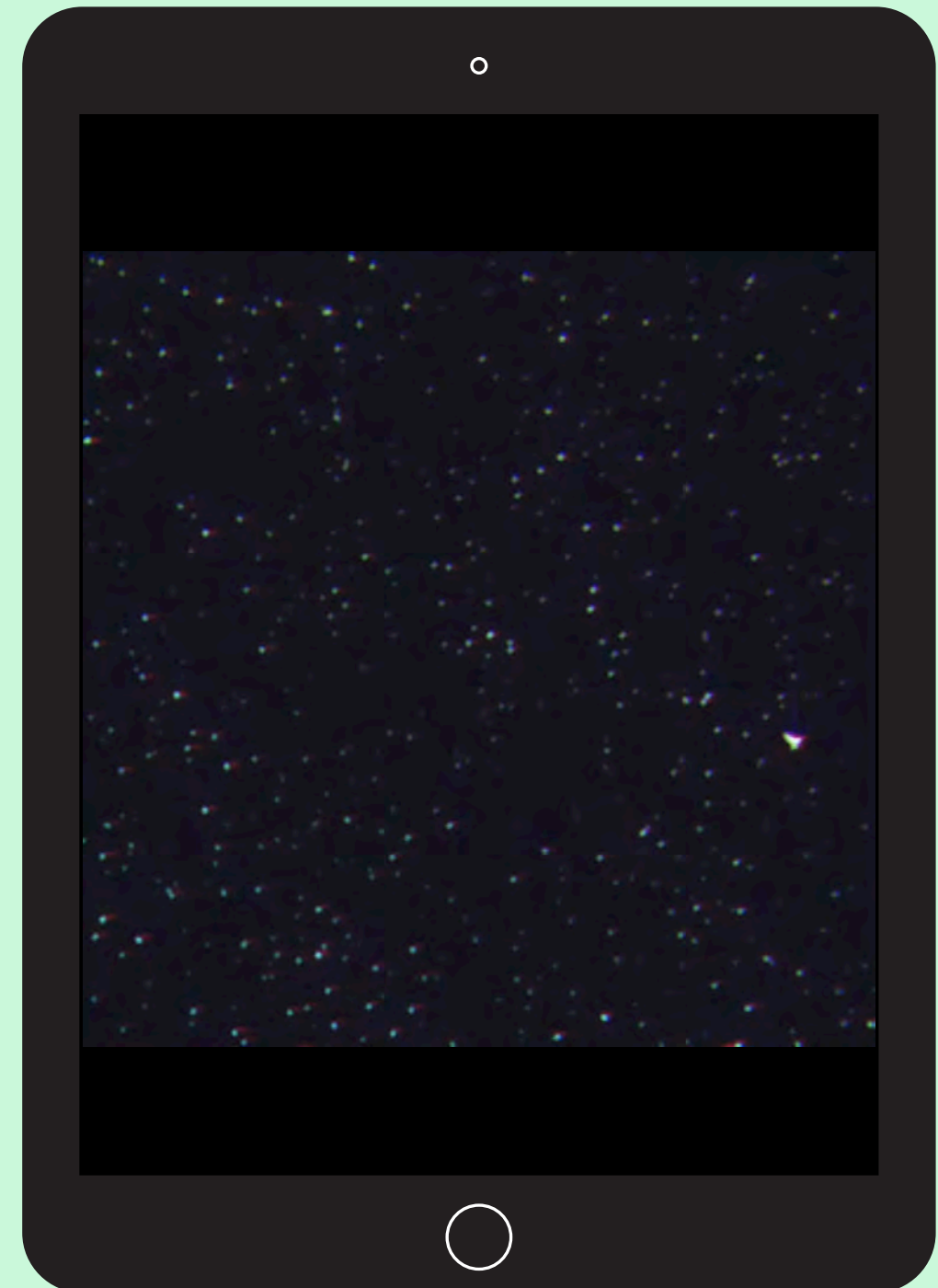
Tap the iPad above to play the video.

Activity Two

Create a Clips video in groups of 3 using the following resources...

1)   Task Brief
2)   Storyboard and script template
3)   Resources on your camera roll

Clips Task Brief

Learners have completed a guided tour of the SeaLife Aquarium in Bray. They have captured digital resources from their trip.

Using technology to creatively capture, collate and present information is now part of C21st living. How might 'Clips' enhance this task for learners?

Intentions/Outcomes
By the end of the project learners will be able to:

a) Create a 🎥 of 30-60 seconds about 'My Visit to the Aquarium'.

b) Demonstrate creative skills including live titles, music and effects.

c) Storyboard your task using the planning template.

d) Create a script that enhances the task.

e) Use the resources on your device. Create the finished task on 1 device.

f) Use relevant Apps e.g. Clips

g) Collaborate with other learners to carry out the task.

Key Skills ✅

- Being Numerate ✅
- Managing Yourself ✅
- Managing Information and Thinking ✅
- Working with Others ✅
- Communicating ✅
- Staying Well ✅
- Being Creative ✅
- Being Literate ✅

Extension
Use the internet to enhance the task

Support
Assign task roles that personalise learning

How was your experience today? Which key skill did you practise today?

Evidence
a) Project plan/story board
b) Task demonstration
c) Task script explanation
d) Video

Technology Knowledge and Skills
a) Use Clips to edit, collate and present your task
b) Use the internet to enhance the task
c) Use Export to share your task

Subject Knowledge and Skills
a) Planning
b) Researching
c) Evaluating
d) Making the video
e) Working within time limits
f) Reflecting on learning

Storyboard Template

Sequence:	Timing:

Enter text here

Sequence:	Timing:

Enter text here

Sequence:	Timing:

Enter text here

Sequence:	Timing:

Enter text here

Sequence:	Timing:

Enter text here

Sequence:	Timing:

Enter text here

Sequence:	Timing:

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Sequence:	Timing:

Enter text here

My clips activity

Use this section to capture what you made and your ideas for taking this activity back to your school.

Add your comments, reflections, or ideas to take back home.
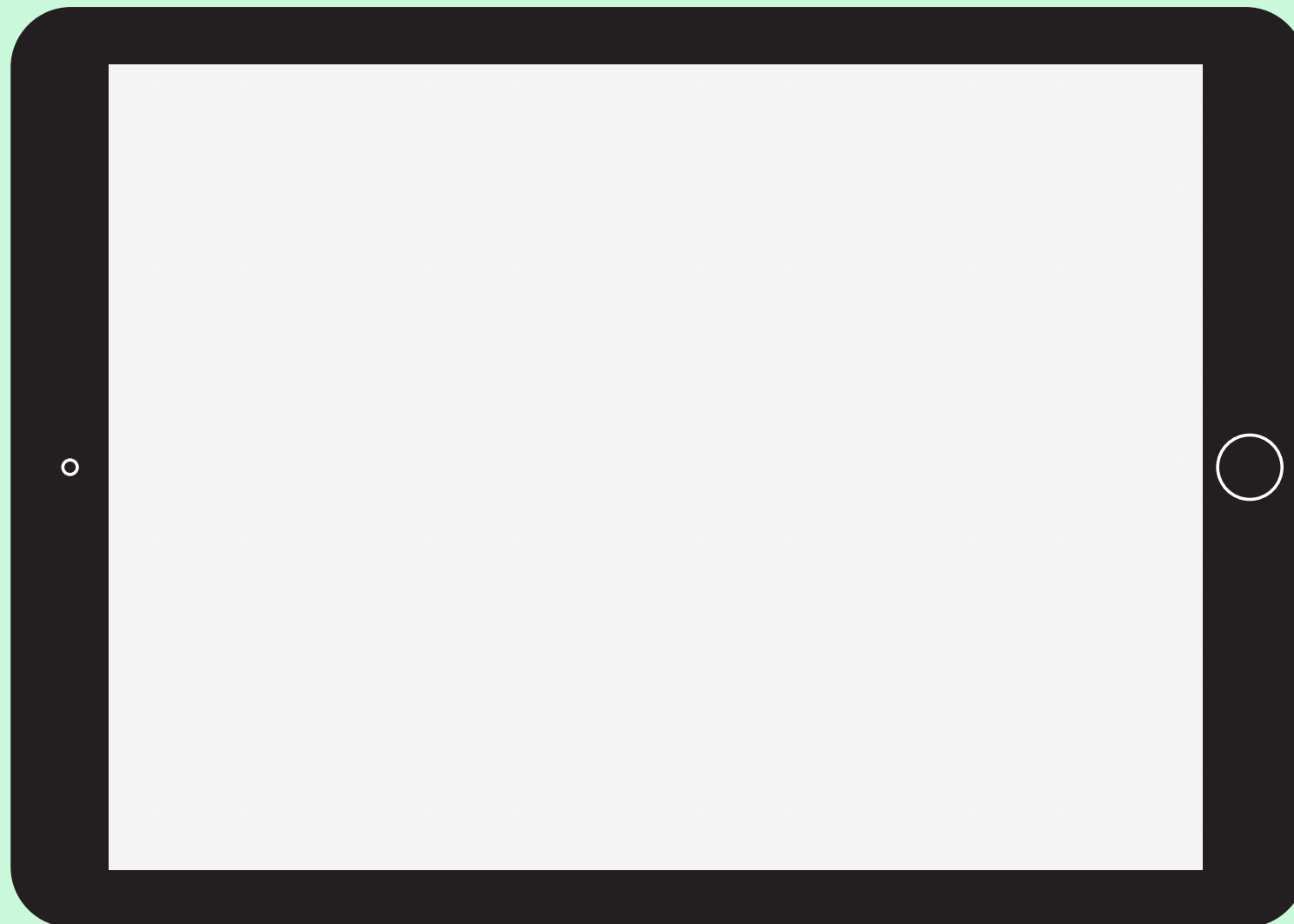
In Clips, tap ⬆️, then Save Video to save your movie to the photo library. Then tap ➕ on this page to add it from the library.
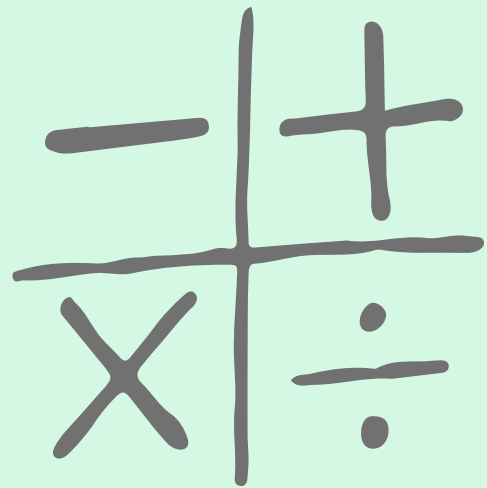
Maths

Following the problem solving cycle to investigate a mathematical problem.

History

Structured, evidence-based enquiry into a historical aspect or theme relating to the locality, place or personal/family.
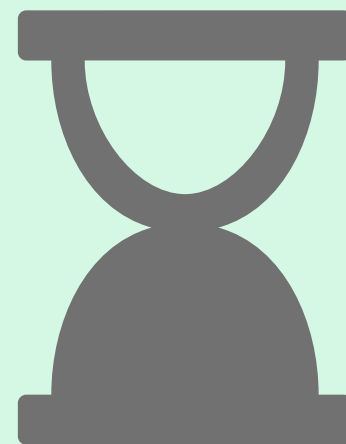
Languages

Engage with an aspect or simulation of an experience of the target language country or culture.

Activity Three

'Top Ten' Ideas for Clips

Gather resources: Gather images, text, audio, video, relating to your project. ▾

Mind map: Sketch your ideas, use shapes and doodles to explore your thoughts. ▾

Reflection: Use video or audio to record your initial thoughts about the project.

Design: Use design techniques to explore choices of elements like colour and typography. ▾

Storyboard: Build a previz, storyboard, or graphic organiser that lays out how your project will unfold in time. ▾

Design: Use design techniques like building a moodboard to explore atmosphere or styles for your project. ▾

Setup: Think through setup choices like video background or audio noise levels to get the best results in your situation.

Build skills: Learn video techniques like greenscreen and picture-in-

Build audio: Create a soundscape to express your ideas.

Explore techniques: Use techniques in photo, video, drawing or sound to collect data, record performance, analyse sport, or capture stories. ▾

Combine techniques: Animate photos, sketch objects, or create soundtracks, then combine techniques ▾

Perform: Use video to practice and refine a performance. ▾

Feedback: Gather feedback to evaluate if your project is planned.

Refine: Improve your project with ▾

Reflection: Make a reflection view sing what you have learned.

Section 2
Skills Tips
bit.ly/EnhancingCBAs

Everyone Can Create
Everyone Can Create series of four free books available on the Apple Bookstore.
○ **Video**
○ **Music**
○ **Photo**
○ **Drawing**

Design Workbook
The Design Workbook is a free Pages document designed for you to change and personalise as you explore the phases of the design process.
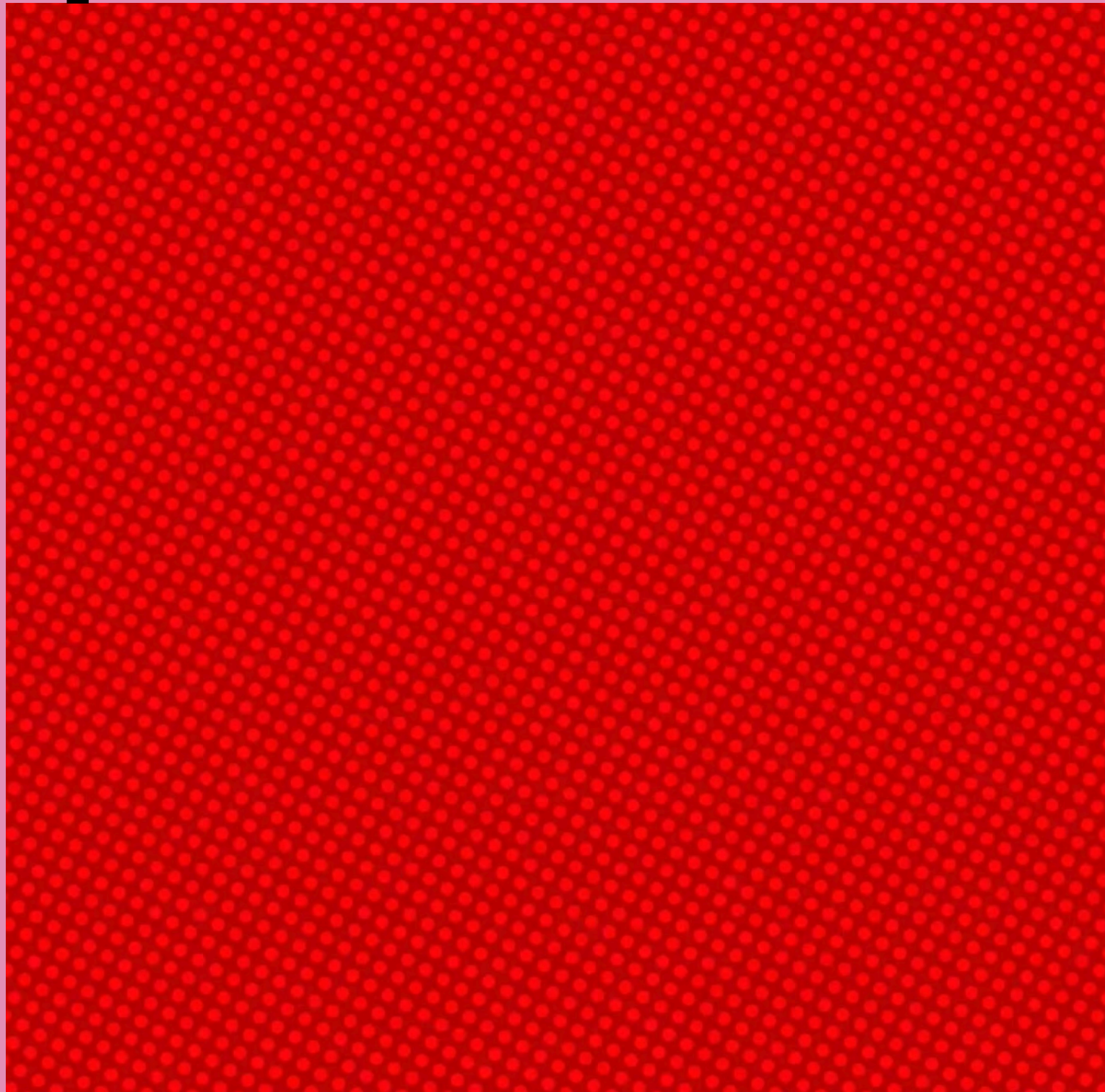○ **Design Workbook**

Project template
Download the Pages Project template here.

Apple Teacher
Apple Teacher is a free professional learning program designed to suppor and celebrate educators using Apple products for teaching and learning.
○ **Apple teacher**

Examples

Examples

Apple Teacher

🍎

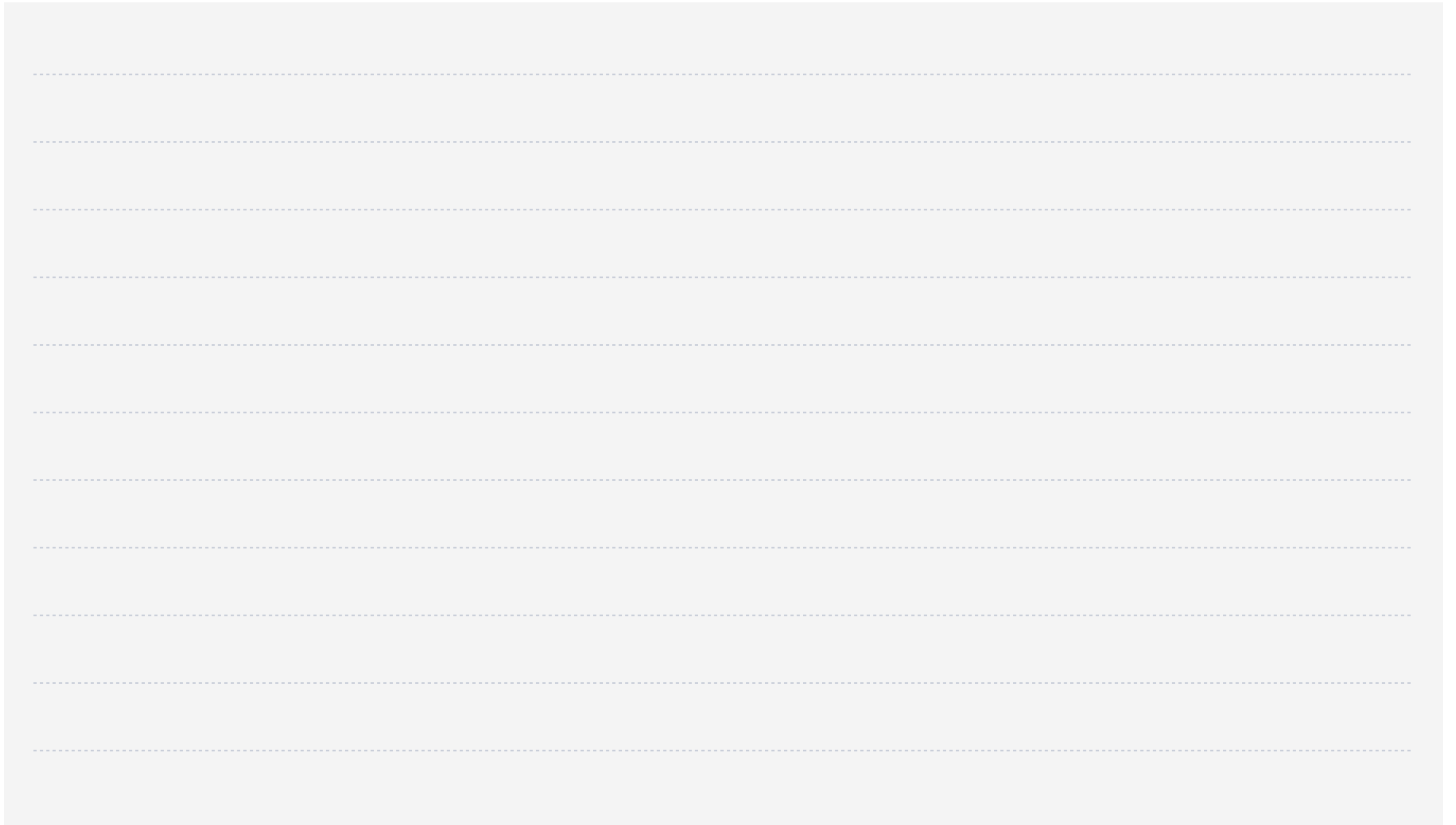## Apple Teacher

Sign in to the Apple Teacher
Learning Center.

Apple ID ➡

☐ Remember me

Forgotten your Apple ID or password?

Do not have an Apple ID? Create yours now.

Reflection

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#YouthEDUchat

"Any voice, no matter what age, can inspire a movement"

What's it all about...?

We're starting a movement, and you're invited to join! This time it's all about hearing the voices of the pupils in front of you. It's their time now!

#YouthEDUchat will be a new way for pupils to complete weekly challenges and compare what they have done to others anywhere in the world! Every two week ms pupils will be set challenges to complete and share to motivate and progress their iPad skills! It will also allow pupils to ask and answer questions and connect on a global level - after all #EveryoneCanCreate! We will also provide quick how to videos to get you started!

1
READ THE GUIDE
Make sure you keep your pupils safe by reading the guide on the next page.

2
START PUPIL TWITTER
Set up an account specifically for your pupils to share their work and ask questions.

3
USE #YOUTHEDUCHAT
Make sure you always add the hashtag #YouthEDUchat when you tweet so you can track what's going on.

Example Task-
Create an emoji using draw that represents your summer holiday!

Example Task-
Create your own theme tune using garage band!

Click to watch!

Example Task-
Make yourself appear anywhere in the world using green screen on Keynote- where would you go!?

#YouthEDUchat Challenge 1

#AppleEDUChat #EveryOneCanCreate